PS299   Thomas Fleming School

Assessment Summary: All Students

GRADE 04

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	84	0%	4%	26%	67%	4%	4%	70%
Reading Basic Understanding	84	0%	5%	8%	67%	20%	5%	87%
Writing Conventions	84	0%	10%	27%	52%	11%	10%	63%
Writing Effectiveness	84	0%	12%	19%	57%	12%	12%	69%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	85	0%	19%	27%	49%	5%	19%	54%
Math Problem Solving	85	5%	36%	13%	32%	14%	41%	46%
Math Skills	85	0%	2%	21%	47%	29%	2%	76%

GRADE 05

VERMONT SCIENCE ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	128	0%	2%	30%	30%	39%	2%	69%

PS299   Thomas Fleming School

Assessment Summary: Gender

GRADE 04

ENGLISH/LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	42	0%	0%	24%	74%	2%	0%	76%
Reading Basic Understanding	42	0%	0%	7%	67%	26%	0%	93%
Writing Conventions	42	0%	7%	21%	60%	12%	7%	71%
Writing Effectiveness	42	0%	7%	14%	64%	14%	7%	79%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	42	0%	7%	29%	60%	5%	7%	64%
Reading Basic Understanding	42	0%	10%	10%	67%	14%	10%	81%
Writing Conventions	42	0%	12%	33%	45%	10%	12%	55%
Writing Effectiveness	42	0%	17%	24%	50%	10%	17%	60%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	42	0%	14%	26%	55%	5%	14%	60%
Math Problem Solving	42	2%	33%	14%	38%	12%	36%	50%
Math Skills	42	0%	2%	19%	50%	29%	2%	79%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	43	0%	23%	28%	44%	5%	23%	49%
Math Problem Solving	43	7%	40%	12%	26%	16%	47%	42%
Math Skills	43	0%	2%	23%	44%	30%	2%	74%

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	69	0%	1%	25%	36%	38%	1%	74%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	59	0%	2%	36%	22%	41%	2%	63%

PS299   Thomas Fleming School

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	3%	25%	68%	4%	3%	72%
Reading Basic Understanding	*	0%	5%	5%	71%	19%	5%	90%
Writing Conventions	*	0%	9%	27%	53%	11%	9%	65%
Writing Effectiveness	*	0%	11%	19%	58%	11%	11%	70%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Vermont Assessment Summary
2004

Vermont
Department of Education

Filtered For N > 10

PS299   Thomas Fleming School

Assessment Summary: Race/Ethnicity

GRADE 04

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	18%	26%	51%	5%	18%	56%
Math Problem Solving	*	4%	35%	14%	34%	14%	39%	48%
Math Skills	*	0%	0%	20%	49%	31%	0%	80%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

GRADE 05

VERMONT SCIENCE ASSESSMENT

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	2%	29%	29%	40%	2%	69%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

PS299   Thomas Fleming School

Assessment Summary: Disability

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	0%	25%	71%	4%	0%	75%
Reading Basic Understanding	*	0%	3%	4%	72%	21%	3%	93%
Writing Conventions	*	0%	8%	24%	56%	12%	8%	68%
Writing Effectiveness	*	0%	9%	19%	59%	13%	9%	72%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	13%	28%	53%	5%	13%	59%
Math Problem Solving	*	3%	33%	13%	35%	16%	36%	51%
Math Skills	*	0%	0%	16%	52%	32%	0%	84%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	27%	32%	41%	0%	73%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

PS299   Thomas Fleming School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 04

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	70	0%	4%	23%	69%	4%	4%	73%
Reading Basic Understanding	70	0%	4%	9%	64%	23%	4%	87%
Writing Conventions	70	0%	9%	24%	54%	13%	9%	67%
Writing Effectiveness	70	0%	13%	16%	57%	14%	13%	71%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	14	0%	0%	43%	57%	0%	0%	57%
Reading Basic Understanding	14	0%	7%	7%	79%	7%	7%	86%
Writing Conventions	14	0%	14%	43%	43%	0%	14%	43%
Writing Effectiveness	14	0%	7%	36%	57%	0%	7%	57%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	71	0%	14%	27%	54%	6%	14%	59%
Math Problem Solving	71	3%	34%	14%	34%	15%	37%	49%
Math Skills	71	0%	3%	18%	49%	30%	3%	79%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	14	0%	43%	29%	29%	0%	43%	29%
Math Problem Solving	14	14%	50%	7%	21%	7%	64%	29%
Math Skills	14	0%	0%	36%	36%	29%	0%	64%

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	105	0%	1%	27%	32%	40%	1%	72%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	23	0%	4%	43%	17%	35%	4%	52%

PS299   Thomas Fleming School

Assessment Summary: English Language Learners

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	4%	25%	67%	4%	4%	71%
Reading Basic Understanding	*	0%	4%	8%	70%	19%	4%	89%
Writing Conventions	*	0%	10%	28%	51%	11%	10%	62%
Writing Effectiveness	*	0%	13%	16%	59%	11%	13%	71%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	18%	29%	49%	5%	18%	54%
Math Problem Solving	*	4%	38%	13%	33%	14%	41%	46%
Math Skills	*	0%	3%	21%	45%	31%	3%	76%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	2%	30%	30%	38%	2%	68%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*